



Science Week

Day 2: Tuesday, 12-09-2023

Activity Details:

- Mind Buzzer.
- Debate.
- Ad Mad Show.

Time: 7:30 a.m. – 9:30 a.m.

Participants: Students from 11th & 12th Standard (Science & Commerce).

Supervision: Conducted by respective class teachers.

Day 2 was filled with enthusiasm and camaraderie as students from different grades showcased their talents and knowledge.

Mind Buzzer

In the early hours of the day, talented students from the 11th standard participated in an exciting Mind Buzzer activity. Groups of three students worked together to solve challenging questions, and their collective brilliance shone brightly. Dedicated class teachers carefully evaluated the papers and selected the top three positions, recognizing the exceptional intellect and teamwork displayed by our young minds.

Ad Mad Show

The auditorium came alive with creativity as 12th Standard Commerce students took the stage for the Ad Mad Show. They captivated the audience, including our esteemed



judges, with their hilarious acts promoting advertisements for various products. Laughter echoed in the auditorium as our students brilliantly represented these ads, leaving everyone both entertained and enlightened. From these spirited performances, three outstanding ads were chosen for recognition.

Debate

After the lively auditorium event, a serene atmosphere filled the classrooms as the 12th standard Science students engaged in a spirited and intellectual debate. Armed with the knowledge and facts they had gathered, students presented compelling arguments on thought-provoking topics. The judges had a challenging task, but in the end, three students were selected for their exceptional debating skills.

These activities were marked by the dedication, teamwork, and coordination of staff members, who ensured the smooth execution of every event. The success of this day is a testament to the collective efforts of our students and teachers.

Fun with Math

Activity Details:

Time: 7:30 a.m. – 8:30 a.m.

Participants: Students from 6th to 10th Standard.

Supervision: Conducted by respective class teachers.

The wonderful experience of "Fun with Math" activity, showcased the magic of learning and collaboration.

A Fun Start to the Day

The day started with excitement as class teachers conducted the "Fun with Math" activity during the zero period (7.30 a.m. – 8.00 a.m.). It was delightful to watch both teachers and students punctually following the scheduled timings, reflecting dedication and enthusiasm towards the event.

Active Participation and Learning

The heart of this activity was the engaging worksheets provided to students. The classrooms came alive with the active participating of students, exploring the world of mathematics with curiosity and enthusiasm.

Recognizing Excellence

Our dedicated Math teachers took on the responsibility of correcting the worksheets and were proud to announce top three performers from each section. This achievement serves as a testament to their hard work and dedication.

Teamwork and Success

The activity was a resounding success, with collective teamwork and cooperation by students, teachers, judges, and team members. The day was filled with mathematical joy and exploration.

Diverse Range of Science Activities

Activity Details:

- Chart-making Exercise.
- Experiment Display for Students.
- 3 R's Activity.
- Elocution.

Time: 1:45 p.m. – 2:40 p.m.

Participants: Students from Foundation to 5th.

Supervision: Conducted by respective class teachers.

On the second day of Science Week, students were engaged in various activities that aimed to promote scientific understanding and foster creativity.

The Foundation class and 2nd standard students enthusiastically participated in chart-making exercises where they utilized their artistic skills to craft visually appealing charts on various science topics. Furthermore, they were given the opportunity to create slogans that effectively conveyed essential scientific concepts and ideas, allowing them to showcase their creativity and understanding of science

For 1st standard students, the teacher conducted an experiment to demonstrate the concepts of solute, solvent, and solution. After the experiment, the students were asked a few questions relating to the experiment to assess their understanding and encourage active participation.



Moving on to 3rd Standard, the students engaged in an activity centered around the 3 R's (Reduce, Reuse, and Recycle). They were tasked with creating useful objects or artworks using waste materials. This activity encouraged them to think critically about environmental sustainability and find innovative ways to repurpose materials that would otherwise be discarded.

The students of Standard 4 and Standard 5 participated in thought-provoking elocution competitions. In Standard 4, they focused on the effects of technology on human life,



enhancing their public speaking skills and encouraging a thoughtful examination of technology's role in society. Meanwhile, Standard 5 engaged in a stimulating debate on whether mobile phones are a boon or a curse, fostering critical thinking and offering a platform for students to express their opinions and practice argumentation skills while exploring various perspectives on mobile technology's impact on daily life.

Overall, the second day of Science Week was filled with engaging activities that allowed students to participate, learn, and apply scientific concepts actively. These activities catered to various age groups and encouraged creativity, critical thinking, and effective communication.